

ACADAMIC PLAN FOR CLASS XI FOR 2017-18

Month/ Working days	No of Working Days	Content	Mode of Assessment	Home work /Assignm ent
<u>APRIL.</u> 16 th April To 30th April (12)	12	SECTION A: EARLY SOCIETIES Chapter-1. From the Beginning of Time From the Beginning of Time Focus: Africa, Europe till 15000 BCE (a) Views on the origin of human beings. (b) Early societies. (c) Historians" views on present-day gathering- hunting societies		
May(9 Days). 1st May to 15th May (9 days)	9	Chapter-2. Early Cities Focus: Iraq, 3rd millennium BCE (a) Growth of towns. (b) Nature of early urban societies. (c) Historians Debate on uses of writing.		
16th May to 30th June.		SUMMER VACATION		Holiday Home work
July (25 Days) 1st July to 15th July (12)	12	Rivision of Chapter-1, 2. From the Beginning of Time From the Beginning of Time & Early Cities Focus: Iraq, 3rd millennium BCE (a) Growth of towns. (b) Nature of early urban societies. (c) Historians Debate on uses of writing.		
16th July to 31st July (13)	13	Chapter-3. An Empire across Three Continents Focus: Roman Empire, 27 BCE to 600 CE. (a) Political evolution (b) Economic expansion (c) Religio-cultural foundation (d) Late Antiquity. (e) Historians" views on the institution of Slavery.	Unit Test-I	Assignm ent based on topic
Aug (24 Days) 1st Aug to 15th Aug (10 Days)	10	4. Central Islamic Lands (15) Focus: 7th to 12th centuries (a) Polity (b) Economy (c) Culture. (d) Historians" viewpoints on the nature of the crusades	Class Test- II	Question based on topic
16th Aug to 31st Aug(14)	14	5. Nomadic Empires Focus: The Mongol, 13th to 14th century (a) The nature of nomadism. (b) Formation of empires. (c) Conquests and relations with other states.(d) Historians" views on nomadic societies and state formation.		Question based on topic
Sept (21 Days) 1st Sep to 15th Sep (11)	11	HALF YEARLY EXAMINATIONS		
16th Sep to 30th Sep(10 Days)	10	6. Three Orders Focus: Western Europe, 13th -16th century (a) Feudal society and economy. (b) Formation of states. (c) Church and Society. (d) Historians" views on decline	PPT / Visual work	
Oct (20 Days) 1st Oct to 15th Oct(9 Days)	9	7. Changing Cultural Traditions Focus on Europe, 14th to 17th century. (a) New ideas, and new trends in literature and arts. (b) Relationship with earlier ideas (c) The contribution of West Asia. (d) Historians" viewpoints on the validity of the		
16th Oct to 31st Oct (11 Days)	11	8. Confrontation of Cultures (14) Focus on America, 15th to 18th century. (a) European voyages of exploration. (b) Search for gold; enslavement, raids, extermination. (c) Indigenous people and cultures – the Arawaks, the Aztecs, the Incas. (d) The history of displacements. (e) Historians" viewpoints on the	Class Test-III	
Nov(24 Days) 1st Nov to 15th Nov(11 Days)	11	9. The Industrial Revolution (15) Focus on England, 18th and 19th century. (a) Innovations and technological change (b) Patterns of growth. (c) Emergence of a working class. (d) Historians" viewpoints, Debate on „Was there an Industrial Revolution?"		Question based on topic

16th Nov to 30th Nov (13 Days)	13	10. Displacing Indigenous People (15) Focus on North America and Australia, 18th- 20th century. (a) European colonists in North America and Australia.		Presentat ion of PPT
Dec (23 Days) 1st Dec to 15th Dec (11 Days)	11	Assessment Test		
16th Dec to 31st Dec (12 Days)	12	Conti -10 (b) Formation of white settler societies. (c) Displacement and repression of local people. (d) Historians" viewpoints on the impact of European settlement on indigenous population.	Unit Test-II	
Jan(14 days) 1st Jan to 15th Jan (1 day)	1	11. Paths to Modernization (15) Focus on East Asia, late 19th and 20th century. (a) Militarization and economic growth in Japan. (b) China and the Communist alternative. (c) Historians" Debate on the meaning of modernization 17. Map Work on Units 1-16 (10)		Class revision
Jan 16th Jan to 31st Jan (13 days)	13	WINTER BREAK		Holiday Assignme nt
Feb 16th Feb to 29th Feb (11 Days)	11	Project work - Project work will help students: I To develop skill to gather data from a variety of sources, investigate diverse viewpoints and arrive at logical deductions. I To develop skill to comprehend, analyze, interpret, evaluate historical evidence and understand the limitation of historical evidence. I To develop 21st century	Power point presentation	
Feb (22 days) 16th Feb to 28th Feb (11	11	REVISION & FINAL EXAMINATION.	Class Test	Sample Paper
		REVISION & FINAL EXAMINATION.	Class Test	Sample Paper

Syllabus

Unit Test-I	Chapter-1, 2
Half yearly	Section1 and section 2
Assessment Test	Section 1,2 and 3
Annual Examination	Complete syllabus